

ANNUAL REPORT 2020

Ladies and gentlemen,

We have prepared the annual report for 2020 entirely in its spirit, i.e. in the online form. This year was completely different for us, as for the whole world. That is in all spheres of life, including work. We were facing something that none of us had experienced before, and we more or less completely moved into the online world together with our clients. It must be said that the pandemic and the related distance learning affected our clients, i.e. children and pupils with different mother languages, and their teachers fundamentally as well.

The vast majority of newly arrived children found themselves in isolation because of the closure of schools, without support or access to classes, and their parents were left without information. That is why we must appreciate all our colleagues here for the energy, enthusiasm, and creativity that they have dedicated to their work and to our clients at this difficult time. For not only adapting their agendas to demanding and constantly changing conditions but also creating and participating in other activities, such as online tutoring for children with a DML (a different mother language) from all over the Czech Republic, filming instructional videos, webinars and translating always-changing information. Thank you for that. Thanks to them, META has such a wide range of quality services that fulfill the mission for which it was created. That is, so that everyone, regardless of where they come from, can develop their potential even during a global pandemic.

Many thanks also go to all the volunteers and external colleagues, such as teachers of Czech language courses or seminars for teachers. Without a wide network of enthusiastic people in and around META, our services would not be what they are. More precisely, they would not exist at all...

Last but not least, we also thank our partners from all levels of schools, cooperating institutions (NPI, universities, regional and city authorities), and non-governmental organizations. Among other things, the year 2020 showed that we can join forces and, thanks to this, together we can effectively change and improve the conditions of education for children and pupils with a DML. We can build on this cooperation and synergy in the coming years.

Thank you very much and we trust that you will find this report to be positive, as well as informative.

Zuzana Papáčková, Director / Statutory Representative
Kristýna Titěrová, Program Director
Linda Tutterová, Operations and Finance Director

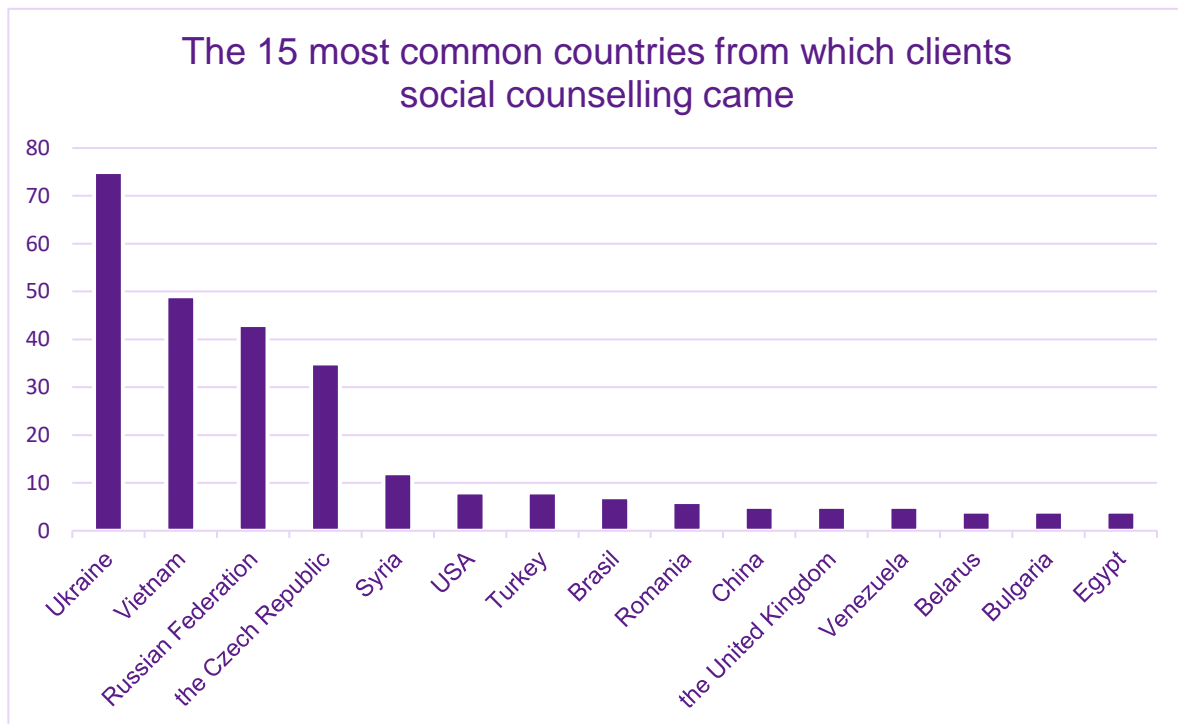
SERVICES FOR FOREIGNERS

Professional Social Counselling

Throughout 2020, we provided professional social counselling aimed at supporting the integration and inclusion of children, pupils, and students with a different mother language (DML) into the Czech education system.

A total of 583 people used our counselling. Many did so with long-term cooperation. Foreigners with all types of residence and different countries of origin turned to us.

Below is the chart, where we list the 15 most common nationalities of our clients in 2020. In first place is Ukraine with 75 clients. It is definitely worth noting that the fourth largest group of clients according to nationality consisted of citizens of the Czech Republic with migration experience and a different mother language. These are children from families who have lived abroad for a long time or from mixed families where Czech is not the main language of communication.



We saw a slight decrease in the number of clients in connection with the COVID-19 pandemic situation, but the amount of work was not affected by the state of emergency. With regard to government regulations restricting the movement of people, the form of providing counselling changed during the state of emergency. It took place mainly through online platforms, by telephone, and by email.

We provided clients and (in most cases) their legal representatives with information about the Czech education system, support in choosing a school, filling in study applications, arranging communication (accompaniment, interpreting) with the school and other relevant institutions and organizations. Clients also used our assistance during the process of recognizing the equivalence of foreign education and qualifications, and we provided them with information on follow-up services, courses, and opportunities for further education and employment. Due to the possibilities of support measures in the education of pupils with insufficient knowledge of Czech (Czech language course at school, modified learning, etc.), we communicated extensively and cooperated with school counselling facilities. Social workers informed clients about the possibilities of these support measures and communicated with the staff of pedagogical-psychological counselling centers and teachers, accompanying clients to schools, school counselling facilities, and relevant authorities. In connection with the COVID-19 pandemic, social workers and consultants repeatedly addressed questions regarding online learning and adjustments to the admission procedure or the state school-leaving examination.

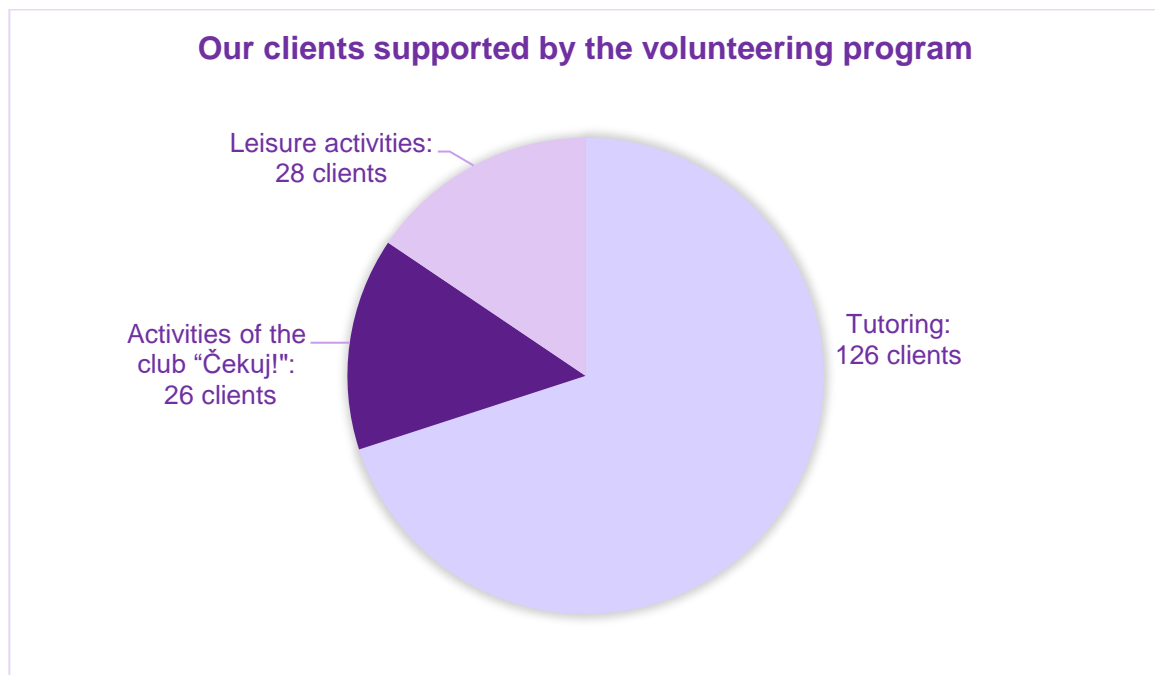
Restrictions and distance learning greatly impacted pupils and parents who do not yet have sufficient knowledge of the Czech language. Pupils with a DML were at increased risk of school failure and in many cases lost contact with the school and the Czech language. In this context, direct care workers often and repeatedly answered questions about online schooling and adjustments to the admissions process. Demand for tutoring also increased.

It should also be mentioned that we have increasingly met clients whose situation, needs, and demands would be better addressed with another type of service, namely social activation services for families with children (SAS). Until now, we have always connected clients with other organizations that provide SAS. However, in 2020 we (definitely) decided to provide a more efficient and more comfortable service for our clients. That is why at the end of 2020 we started preparing a new social service to be registered.

Volunteering Program

As in all META activities, as part of the volunteering program, we had to deal with the challenges posed by a global pandemic. However, the year 2020 was marked by a record involvement of volunteers, as an incredible 79 of them took part in our activities!

71 of them took part in various forms of tutoring, 3 volunteers helped us with organizing events of the club “Čekuj! or Czech Culture Differently” (city game in Prague and a trip to Okoř and zoopark Zájezd) and 10 volunteers participated in the organization and implementation of leisure and community activities (5 of them also tutored). A total of 180 of our clients were supported by the volunteering program.



In addition to the usual forms of individual or group tutoring, we have also newly expanded our offer to include one-time tutoring in response to the closure of schools. Pupils with a DML could use the service when they needed one-time help with a task for school, an explanation of the schoolwork, or just needed to talk to someone in Czech because they often lost contact with the language due to the closure of schools. Volunteers also had to get used to the new form of tutoring, which took place for much of the year. However, online tutoring also has its advantages – for example, for the first time volunteers who live or study outside Prague could also participate. Thanks to this, some volunteers who are qualified to teach Czech as a second language (i.e. from the Faculty of Education, UWB in Pilsen) took part, so we were able to provide tutoring even for less advanced students who have only mastered the basics of the Czech language. It should also be mentioned that 16 META employees also took part in this online tutoring of our clients.

In short, this year has shown more than any other how important the role volunteers play in supporting pupils with a DML. Thanks to various types of tutoring, clients were able to manage school assignments, understand the schoolwork that was explained to them only online or they would have to study it themselves from a textbook, practice their spoken language in Czech, prepare with volunteers for entrance exams and last but not least, many also had the opportunity to participate in summer leisure events within the club “Čekuj!”, which provided a meaningful way for them to spend time even in these difficult times.

Leisure and Community Activities

In 2020, we expanded the range of services for our clients to include leisure and community activities. With regard to the epidemiological situation, we offered a part of our leisure activities online. However, community activities stopped during the epidemic because the online form is completely unsuitable for them.

We supported a total of 76 children (with a DML and Czech ones) with a whole range of one-time and long-term leisure activities, with which, in addition to professional lecturers, 10 volunteers also helped us.

At the turn of May and June, in connection with the loosening of government restrictions, we opened **a META club for children** in the META premises, which was attended by 8 children for 8 weeks. In the club, children could playfully practice the basics of the Czech language and develop other skills in controlled leisure activities.

In the summer we managed to organize **Adventure expeditions around Žižkov**, which were attended by a total of 32 children. One volunteer also helped us with their implementation. These all-day events had the character of a day camp thanks to which children had the opportunity (some accompanied by their parents) to get to know interesting places in the Prague 3 district and connect with Czech culture and history. Above all, it was a great opportunity for an informal meeting of Czech children with children with a DML.

In November, in cooperation with the management of elementary school Jeseniova, we opened the school club **Yes! META!**. Due to the closing of schools, the club started its activities in an online format and switched to in-person in December. We have supported 6 children with the club's activities.

We also offered our small clients a number of leisure activities online. For example, the art club **We create together and at home** and a **whole series of autumn and advent online workshops** (children had the opportunity to create illustrations for the stories they read, bake cookies or even meet the devil and Nicholas virtually). The workshops were attended by 23 children and 7 volunteers took part in organizing them.

During the last month of 2020, 5 children took the opportunity to practice yoga as part of the online activity **Yoga with Czech lessons** under the voluntary guidance of an experienced teacher.

We were part of **three community events** and we organized **one community event** in Prague 3.

At the end of the summer holidays and at the end of the summer intensive courses for children and their families, we organized the community event **End of Summer with META**. The farewell to the summer took place as an informal event, which was attended by over 40 children and 50 adults (Czech, Vietnamese, Ukrainian, Russian and Hispanic communities). Visitors could play various games, create, swap something or enjoy live music. Two volunteers helped us with this event. One of them was provided by the Hero Clan.

At the end of August, we took part in the **School Break** event organized by the Žižkostel organization and set up a stand with language games on Náměstí Barikád. And in September, we took part in two major community events in Prague 3. We presented our services for the 4th year of **Let's Meet the Neighbors** and offered interesting activities at the neighborhood festivities as part of **Experience the City Differently**.

We Participated

As every year, we were part of the school fair **Schola Pragensis**, although only virtually, due to the situation it took place online.

We also participated in **the NGO Market**, where we called on the public to share issues of diversity and interest in others by a short video interview on the topic #Let's talk together!.

Czech Courses

Czech language courses belong to META's traditional activities. In 2020, we organized a total of **17 language courses** of various types, levels, and forms, which were attended by 186 participants from the ranks of children and adults. The main challenge for the courses this year was the situation associated with the closure of schools in the spring and then autumn months, and other measures limiting leisure activities in the in-person form. In the case of most courses, we managed to ensure their continuation in the online form, or we offered our clients new types of courses in a completely online form. Such a concept of courses has also proved successful for us and we plan to include it in our permanent offer in the future, as it enables the involvement of students from regions outside Prague, where we have implemented most of our courses so far.

Another positive step this year was the involvement of several participants in courses focused on teaching Czech as a second language at the Faculty of Philosophy of Charles University and Masaryk University, who participated in our courses by listening. These university students had the opportunity to watch the teaching in several types of courses (Czech courses or preparatory courses for children, high school students, and adults), consult teaching methods with our teachers, or actively participate in teaching themselves. We have thus contributed to the sharing of good practice in teaching Czech as a second language for all ages and groups.

The number of Czech courses according to type



A total of 19 students completed the 4th run of a **one-year high school preparatory course** in May as part of the project *Don't Give Up!* (25 of them joined at the beginning). In September, 22 new students from different parts of the world, aged 14 to 20, joined the 5th year of this one-year course. As part of the project, we also organized several courses for high school students, primarily graduates of previous runs of annual preparatory courses. At the beginning of the new school year 2020/2021, we announced 2 nine-month **improvement courses for 1st and 2nd-year high school students**, as well as 3 six-month **preparatory courses for the Czech language school-leaving exam for 3rd and 4th-year high school students**. We have also recently organized a six-month **online preparatory course for entrance exams in the Czech language at secondary schools**. Due to the fact that it was an online course from the very beginning, students living outside Prague could also directly participate in it. A total of over 40 students enrolled in these high school courses.

In the case of semestral courses for children, we organized an **online Czech course for children** for the first time in the spring so that pupils with a different mother language would not lose contact with the Czech language during the closure of schools. The course took place in April and May in a grant of 30 minutes twice a week. A total of 14 children took part in the first run. After trying this concept in the spring months, we offered a children's online course in a similar format again at the beginning of the 2020/2021 school year, this time from September to January 2021. A total of 15 children aged 7-12 registered.

In the case of Czech courses dedicated to children, it is also necessary to mention **summer intensive courses**. Given the fact that META is located in new premises in Prague 3, we established cooperation with the city district of Prague 3 in 2020. In August, we organized 2 two-week summer intensive courses for children from this district. The first was intended for future first-graders (a total of 40 teaching hours) and the second was intended for primary school children (a total of 50 teaching hours). The courses were designed for beginners and focused on the acquisition of basic vocabulary and the development of communication skills that will be useful to children, especially in the context of regular school attendance and learning. The course for preschoolers was attended by 10 children and the course for children who are already attending primary school was attended by 11 children.

In addition to summer intensive courses, children from Prague 3 also had the opportunity to take part in a day camp with Czech lessons called Czech in Action. A total of 11 children took part in the weekly program at the end of August. They had the opportunity to learn and develop a specific vocabulary every day, which they could then put into practice on trips around Prague, for example to the Agricultural Museum, the Prague Zoo, or Vyšehrad.

In 2020, we also implemented **4 semestral Czech language courses for adults**. In the period from April to May, we organized one course for beginners and one for false beginners. The courses had 25 lessons of 90 minutes each and took place twice a week. Due to the epidemiological situation and the government restrictions that came into force in March 2020, the courses were transferred to an online form. A total of 24 students took part in the courses during the summer semester. In a similar format, two courses (also at the level of beginners and false beginners) also took place in the winter semester, offered from September to January 2021. This run, which was practically entirely online, was attended by up to 20 students.

Course Specifics of Social Work with Foreigners for Social Workers

We passed on our experience from everyday practice to colleagues who do not focus directly on educational counselling in their work or do not meet migrants as often. In 2020, we implemented a one-day accredited course **Specifics of Social Work with Foreigners for Social Workers** 3 times. Of these, 2 courses were free for participants from Prague organizations thanks to the funding of the Prague City Hall. The last course was held online due to pandemic restrictions.

Practical Guide

We were also looking for other ways to transfer our know-how to both migrants and professionals. Therefore, on the META website, we have published a series of bilingual sheets with information on common life situations in the field of migrant education under the title **Practical Guide - What not to forget on the way to education in the Czech Republic**. These sheets are available in a combination of Czech with English, Russian, Arabic, and Vietnamese. In 2021, we plan to expand with other topics and language versions.

SERVICES FOR TEACHERS

The year 2020 in the services for teachers was marked by the growth of the team and new challenges. In addition to the largest one - the pandemic and operating online - we have started working with four primary schools and six kindergartens to create handbooks for the integration of children and pupils with a DML. As part of the handbooks, we are creating a new program of adaptation activities for the integration of new pupils with a DML, as well as a program for classroom use.

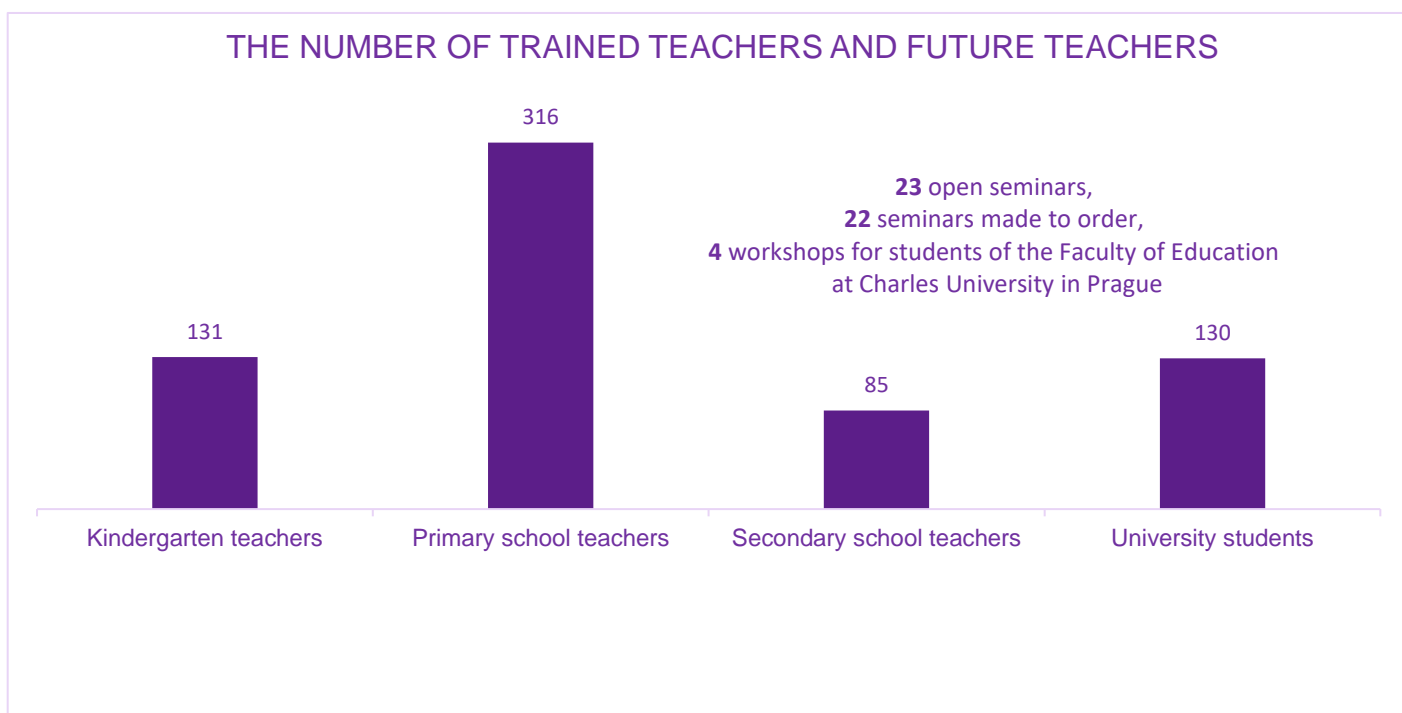
Education of Teachers and Bilingual Teaching Assistants

We have also recently started to focus on **the creation of more extensive education for teachers of Czech as a second language** (CSL). Although we were ready to start in the spring, due to the pandemic, we launched the newly created accredited educational program "Teaching Czech as a Second Language" in autumn 2020. The program, which is designed for teachers, includes 50 teaching hours and 20 hours of teaching practice. A total of 18 participants were accepted.

Once again, we educated and supported **bilingual teaching assistants** (BTAs). A total of 27 participants completed a comprehensive accredited educational program for BTAs in schools, some of which are still waiting for teaching practice when schools open.

The new platform and the Facebook page *Čeština na druhou: metodická podpora DAP a učitelů ČDJ (Czech for a second: methodological support of BTAs and CSL teachers)* serve to share experiences and tips for teaching. We also focused on the cooperation of assistants and teachers in working with children with a DML (also online), both on the website Inkluzivniskola.cz and in a tandem workshop.

The standard **education of teachers of all levels** also continued. Although we were first surprised by the state of emergency and the impossibility of conducting seminars in person, we gradually converted most of the seminars into an online form and accredited them online as well. This has brought greater regional accessibility, which we have been pushing for years. In total, we organized 23 open seminars for teachers of all levels of schools and 22 seminars made to order for a total of **532 teachers**. There were also 4 workshops for students of the Faculty of Education at Charles University in Prague. We have created 3 completely new seminars, each for one level of education, and 2 new seminars for CSL teaching (two directly in an online form).



As there is a growing interest in our seminars, we decided to train new lecturers. Over the summer, we created a **long-term modular educational program called the META Academy**. 12 participants entered the first run. After the successful completion of the program in the spring of 2021, they will actively educate teachers in their regions, including lecturing in one of the newly accredited seminars.

Methodical Support and Counselling

In addition to education, as every year, we provided **methodological support and counselling** to teachers and managers of kindergartens, primary and secondary schools, (bilingual) teaching assistants and

employees of pedagogical-psychological counselling centers throughout the Czech Republic. We thus supported a total of **310 pedagogical staff** with 464 consultations. The webinars and online instructional videos which we shot in collaboration with NPI had over 6,000 views!

Inkluzivniskola.cz

We also responded to the situation with the closure of schools on the website **Inkluzivniskola.cz**. We have created (among other things in cooperation with the NPI CZ) a new section dedicated to distance learning, where you can find articles, videos, and tips to support students with a DML during online teaching. The number of visitors on the website increased rapidly in 2020. It was visited by **197,205** users, which is **40%** more than in the previous year. Visitors viewed a total of 782,970 pages on the website.

E-learning “Čeština2”

Our e-learning “Čeština2.cz”, which we promoted during the pandemic through newly created instructional videos in four languages, proved to be a great support during the pandemic for **teaching Czech as a second language**. In 2020, a total of 1,300 people used the website, which is more than double that of 2019.

Workshops for Pupils from Primary and Secondary Schools

We continued the long tradition of workshops implemented for pupils in schools with a program revision and subsequently with a new **workshop** called **Jako Ty**, which encourages participants (mostly Czech pupils) to look at the situation of a person starting to live, study or work in a new country from a new point of view. We have also trained a new teaching team, in which the teachers with a DML are widely represented and they bring their irreplaceable direct experience to the classes. Before the closure of schools, we held 8 workshops for 175 primary school pupils, and in the second half of the year, we focused on adapting the workshop activities to an online form.

Conference

Since the spring, we have been preparing, in cooperation with the Prague City Hall, the conference **Long-term Language Support for Pupils with a DML as a Prevention of School Failure**. As we had already anticipated the closure of the borders, we invited foreign guests only for an online broadcast. And we dared to invite Professor Jim Cummins from Toronto, one of the world's leading experts on promoting multilingualism for students with a DML. And to our great joy, he accepted the invitation. The conference finally took place at the end of October, completely online, and experts and practitioners from the Czech Republic, Austria,

Finland, and Canada spoke at it. The conference had a record attendance of **348 viewers**, and the live stream recording had over 2,400 views within a week.

ADVOCACY AND NETWORKING

Ignorance of the Language is No Excuse?!

We started the year 2020 with the January conference ***Ignorance of the Language is No Excuse?!*** in cooperation with the Public Defender of Rights Anna Šabatová. The aim of the conference was to draw the attention of the key parties to the difficulties and obstacles of the education system that pupils with a DML have to face. We presented unique data showing the alarming inadequacy and unavailability of language support at all levels of schools, but for the first time, we also drew attention to the numbers based on the so-called dropout in secondary education. That is the number of foreigners who do not properly complete high school or do not even start high school. The numbers are obvious, but the situation is illustrated by stories. That is why we also accompanied the conference with case stories of our clients, which show the very bleak situation of some children with a DML, who are experiencing a huge failure in schools.

In the spring, we prepared an initiative for the **Implementation of a preparatory language course before entering secondary school**, which we sent to the Ministry of Education, Youth and Sports, and other parties. We also focused on the #neznalostjazykaneomlouva (#ignoranceofthelanguageisnoexcuse) campaign which focuses on the difficulties of entrance exams and school-leaving exams for pupils with a DML, but also the need for language training before high school. We have also issued expert opinions on the given exams.

Language Training System

Since the summer, we have been intensively negotiating with the Ministry of Education, Youth and Sports to implement a long-announced and necessary **system of language training in compulsory education**. From the beginning, there was a threat that the pandemic would offset this need and the system would not be set up. Finally, the Ministry of Education, Youth and Sports gradually prepared a proposal for a new system and related legislation. At the October conference ***Long-term Language Support for Pupils with a DML as a Prevention of School Failure***, the proposal was presented. However, its parameters could have caused regional unavailability and there was a threat that the situation would be even worse for some schools and pupils than before. We, therefore, responded with an open letter to the Minister of Education, which was signed by us with dozens of experts, as well as representatives of the general public.

Finally, the Ministry of Education, Youth and Sports modified the parameters and promised in the future to **extend the target group of language training** to children and pupils with Czech citizenship but with insufficient knowledge of the language, which is what we have been trying to achieve for years.

In cooperation with the Committee on the Rights of the Child and the Committee on the Rights of Foreigners, the resolution of the **Government Council for Human Rights** also called on the Ministry of Education, Youth and Sports to implement language training at all levels of education (including pre-secondary) and to adjust uniform exams. We will see what it will bring in the coming years.

At the end of the year, we focused intensively on comments on the new system of language training and implementing legislation, and especially on the creation of our third policy paper, **Strategic Objectives for Language Training and Equal Opportunities for 2021-2022**.

Networking

Thanks to regional colleagues, we have started **intensive networking in three new regions** of the Czech Republic, namely the Moravian-Silesian, South Moravian, and Pardubice regions, along with our traditional networking in the Central Bohemian Region and, of course, in Prague.

We also network through participation in various platforms, working groups, and commissions. We are involved, for example, in the professional platform for inclusive education in the system project APIV B, in the managing committee and in one working group (for equal opportunities) MAP II in Prague 7, in the working group on integration of foreigners in Prague 3 and in participatory planning *Plánuj Trojku*. Other examples include the planning commission for priority axis 4 of the OP PPR, in the regional consultative platform organized by the Prague Integration Center and in the commission of the City Council for the integration of foreigners. In the leading priority area of education, we were involved in monitoring the implementation of the action plan of the City of Prague Concept for the integration of foreigners for the years 2020 and 2021, as well as in the update of the concept for the next period.

PR AND PUBLIC EVENTS

We planned a large number of events for the public in 2020, but even here the pandemic affected our plans, so we conducted two events that we had previously offered: in September, the premiere of the **Theater of the Oppressed** on the topic of migration and integration of young foreigners and in November, the showing of the film **Babylon in School Desks** with discussion. The second event took place online.

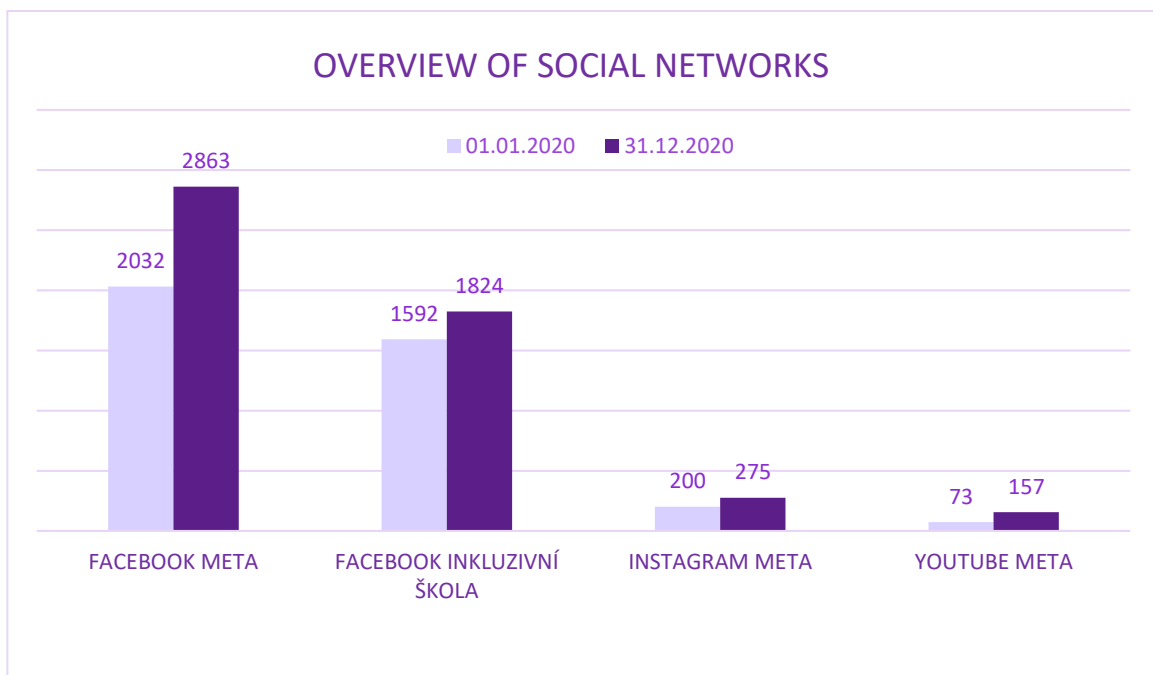
In November, we announced the 5th year of the creative and literary competition **Czech is Also My Language**, this time with the subtitle "Sometimes look at the world through different eyes. You will find that not everyone sees it like YOU." The competition is intended for primary school pupils and secondary school pupils. The aim of this year's event was to think about how our origin, family, and cultural background, as well as the current state, can affect our perception. How one situation is perceived differently and what it would be

like to find yourself in someone else's skin and see the world around them through their eyes. And last but not least, the extent to which integration into a new environment means losing one's identity. The deadline for the competition is April 2021.

The **campaign #JakoTy** is also based on a similar idea, specifically with the aim of supporting the curiosity and empathy of Czech teenagers towards their foreign classmates. We have been dealing with specific targeting, content, and format throughout the year. The campaign will take place on social networks from September 2021.

In October, we finally started preparing a **time-lapse documentary about the students** of our one-year preparatory course for secondary school studies. The first pre-shooting took place in December. The film with the working title **Jednotřídka (Single class)** will be shot for the Czech Television station by Petr Hátle.

In 2020, we were also very active on social networks. Below are the number of followers or viewers at the beginning and end of 2020.



PROJECTS

REGISTERED SOCIAL SERVICE - PROFESSIONAL SOCIAL COUNSELLING

The service was funded from the resources of the Ministry of Labor and Social Affairs of the Czech Republic (Social Services) and Prague City Hall (Social Services).

Implementation period: January 1, 2020 - December 31, 2020

META has been a registered provider of professional social counselling since November 1, 2006.

DON'T GIVE UP - VOCATIONAL EDUCATION SUPPORT SYSTEM FOR YOUNG MIGRANTS

The project is funded by The Velux Foundations in Denmark.

Implementation period: August 1, 2018 – July 31, 2022

The project is aimed at young migrants aged 14-25 in order to support their entry into secondary studies and its successful completion. Project activities: one-year preparatory course for secondary school studies, counselling, support by volunteers, Czech language improvement courses, methodological support for teachers, educating of teachers, panel discussions, filming of a time-lapse documentary about students of the one-year preparatory course.

SUPPORT AND COUNSELLING IN THE FIELD OF EDUCATION OF FOREIGNERS AND PUPILS WITH A DIFFERENT MOTHER LANGUAGE

Sub-project of the Prague 12 district project "Support for the integration of foreigners in Prague 12 - the year 2019", co-financed by the Ministry of the Interior of the Czech Republic.

Implementation period: January 1, 2020 - December 31, 2020

As part of the sub-project, educational counselling for migrants took place in the Prague 12 district, including regular consultation hours at the primary school prof. Švejcar's, as well as communication and cooperation with schools in the city district in the integration of pupils with a DML.

VOLUNTEERING IN META

The project was co-financed by the Ministry of Interior (Volunteering Service)

Implementation period: January 1, 2020 - December 31, 2020

The aim of the project was to develop a network of volunteers and to implement activities to support migrants and their successful integration, as defined in the accreditation of the META volunteering program.

SUMMER CZECH LANGUAGE COURSES FOR PRESCHOOL CHILDREN AND PRIMARY SCHOOL PUPILS

Sub-project of the Prague 3 City District project "Prague 3 - Coexistence 2020" for the integration of foreigners co-financed by the Ministry of the Interior of the Czech Republic

Implementation period: July 1, 2020 - December 31, 2020

Within the project, 3 types of Czech courses were implemented for children and pupils with a different mother language from Prague 3: summer intensive courses, Czech in Action, and Czech After School.

OUR NEIGHBORHOOD

The project is funded by the European Union under the Operational Program Prague - Growth Pole of the Czech Republic.

Implementation period: January 1, 2020 - June 30, 2022

Project registration number: CZ.07.4.68/0.0/0.0/19_068/0001439

The project focuses on the integration of children and pupils with a DML into formal and informal education. A handbook for the inclusion of children and pupils with a DML is being developed and validated in 12 schools. In cooperation with schools, NGOs, local initiatives, and public administration, we offer leisure and community activities. The Prague 3 district is involved in the project as a partner without a financial contribution and the Prague 7 district as an informal partner.

PROGRAM TO SUPPORT TEACHERS IN THE EDUCATION OF FOREIGN CHILDREN AND PUPILS

The project is funded by the European Union under the National Program of the Asylum, Migration and Integration Fund and co-financed by the Ministry of the Interior of the Czech Republic.

Implementation period: June 1, 2020 - June 30, 2022

Project registration number: AMIF/25/01

The aim of the project is to strengthen the intercultural competencies of pedagogical staff involved in the education of foreigners from third countries, which will enable the effective integration of these children and pupils of foreigners into the Czech educational system. Project activities: the creation of new seminars and their accreditation, implementation of educational activities, methodological support, networking of key partners in the process of integration of foreign pupils at the regional and national level, information campaigns, training, and involvement of new teachers. The project is implemented in Prague, Central Bohemia, Pardubice, South Moravia, and Moravia-Silesia.

PROGRAM TO SUPPORT TEACHERS IN THE EDUCATION OF CHILDREN AND PUPILS WITH A DML

The project was co-financed by the Ministry of Education, Youth and Sports under the invitation to tender "Support for activities of integration of foreigners in the Czech Republic in 2020."

Implementation period: January 1, 2020 - December 31, 2020

The aim of the project was to comprehensively support the development and strengthening of competencies of kindergarten and primary school teachers in the education of children and pupils with a different mother language. Project activities: accredited education, counselling, and methodological support, updates and modifications of the Inkluzivniskola.cz website and the e-learning environment cestina2.cz.

CZECH SQUARED!

The project is funded by the European Union under the Operational Program Prague - Growth Pole of the Czech Republic.

Implementation period: 1 November 2019 - 30 June 2022

Project registration number: CZ.07.4.68/0.0/0.0/19_069/0001413

The aim of the project is to train specialists who will help the inclusive environment of schools from the position of bilingual teaching assistants (BTAs) and specialists in teaching Czech as a second language (CSL). Project activities: comprehensive educational programs for BTAs and for CSL teaching, methodological support and

cooperation with schools, in-depth workshops for BTAs and CSL teaching specialists, (online) BTAs and CSL platforms for sharing and further education.

LIKE YOU

The project is financed within the national program of the Asylum, Migration and Integration Fund and the budget of the Ministry of the Interior of the Czech Republic.

Implementation period: November 1, 2019 - September 30, 2022

Project registration number: AMIF/22/11

The project is aimed at raising the awareness of the majority of society about the process of integration of foreigners. Emphasis is placed on the group of "teenagers", both on the part of the majority society and foreigners. Project activities: the JakoTy campaign, which aims to arouse curiosity and interest in Czech teenagers in their classmates that may be foreigners, creative and literary competition "Czech is also my language", workshops for primary and secondary school pupils, Theater of the Oppressed, cultural and sports events.

INTERNATIONAL CONFERENCE: LONG-TERM LANGUAGE SUPPORT FOR PUPILS WITH A DML AS A PREVENTION OF SCHOOL FAILURE

The project was funded by the Prague City Hall from the "Program in the field of support for activities of integration of foreigners in the capital of the City of Prague for 2020 "

Implementation period: April 1, 2020 - December 31, 2020

The main goal of the project was to contribute to increasing the degree of inclusion of the Czech educational system in relation to children and pupils with a DML through the implementation of an international conference.

DONORS



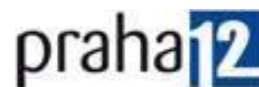
MINISTERSTVO VNITRA
ČESKÉ REPUBLIKY



EVROPSKÁ UNIE
Evropské strukturální a investiční fondy
Operační program Praha – pól růstu ČR



FINANCOVÁNO EVROPSKOU UNIÍ
AZYLOVÝ, MIGRAČNÍ A INTEGRAČNÍ FOND



THE VELUX FOUNDATIONS

VILLUM FONDEN ✕ VELUX FONDEN

FINANCIAL REPORT

BALANCE SHEET in a simplified scope as of December 31. 2020 (in thousands of CZK)

ASSETS

	Balance on the first day of the accounting period	Balance on the last day of the accounting period
LONG-TERM ASSETS:	0	0
SHORT-TERM ASSETS:	6149	9 136
Stocks	55	16
Receivables	96	1110
Short-term financial assets	5 999	8 010
Other assets	0	0
TOTAL ASSETS	6 149	9 136

LIABILITIES

OWN RESOURCES:	3 341	1 092
Assets	3 380	893
Profit and loss	-39	199
Foreign capital	2 808	8 044
Reserves	0	0
Long-term liabilities	0	0
Short-term liabilities	2 808	8 044
Other liabilities	0	0
TOTAL LIABILITIES	6 149	9 136

PROFIT AND LOSS STATEMENT in the simplified scope of December 31. 2020 (in thousands of CZK)

(Sum of main and secondary economic activity)

COSTS	
Total purchases and services consumed (materials, rent, energy, travel, repairs, maintenance, representation)	3 574
Total personnel costs (wages, statutory insurance and levies)	14 803
Total taxes and fees	31
Total other costs	12
Total contributions provided	8
TOTAL COSTS	18 427

REVENUES	
Revenues for own services and for goods in total	1 487
Total other income	2 649
Contributions received (donations) total	3 569
Operating subsidies	10 920
TOTAL REVENUE	18 626

Profit and Loss	199
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The full text of the financial statements and the auditor's report are available at the META office, Žerotínova 35, Prague 3.

ABOUT META

We are a non-governmental, non-profit association that has been supporting foreigners in equal access to education and labor integration since 2004. In the form of social services, we help families to orient themselves in the Czech educational system. We implement Czech language courses of various formats, specializations, and levels. We provide pedagogical staff with methodological support and counselling in the area of education and inclusion of children and pupils with a different mother language. Our long-term goal is to ensure a smooth integration process, during which students who come from different linguistic and cultural backgrounds receive adequate support anchored in the requirements of the Czech educational system. Through public activities, we help to develop an open dialogue and understanding between foreigners and the majority of society.

META is a member of the Consortium of non-governmental organizations working with migrants, the Czech Professional Society for Inclusive Education and META employees are members of the Association of Teachers of Czech as a Foreign Language.

STATUTORY BODIES

Board of Directors

Tereza Günterová (chairwoman), Hana Hniličková, Monika Krkošková, Ivana Pauerová Miloševičová, Nina Numankadič, Jan Walter

Supervisory Board

Kristýna Fantová (chairwoman), Petra Kozílková, Linda Tutterová

Founders

Tereza Günterová, Zuzana Papáčková, Linda Tutterová

Company Management

Zuzana Papáčková, Director / Statutory Representative

Kristýna Titěrová, Program Director

Linda Tutterová, Operations and Finance Director

META, o.p.s. - Association for Opportunities of Young Migrants

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IČ: 26982633

Bank account number: 2300884089/2010 (Fio bank)